

# SPEECH EVENTS

## LIMITED PREP

\*Limited Prep Events are speech events that are prepared and spoken at the tournament

\*Limited Prep Events are exactly what they sound like- they have limited prep!

\*The events employ a "walk pattern" (walking in a semi-triangle to indicate change in points)

\*Students can prepare by reading the news and doing practice rounds beforehand!

### EXTEMPOREANOUS SPEAKING (EXTEMP)

- \*7-minute event with a 30-second grace period
- \*30 minutes to prepare before the round in the Extemp Prep Room
- \*Choose one question from a pool of three presented by Extemp Prep Person (normally political questions)
- \*Will answer the question and then analyze it in (normally) three points
  - \*Should include cited evidence (that will be part of what they are researching), logical reasoning, and a clear structure
    - \*Structure
      - Intro
      - Question and answer
      - Layout
    - Point 1- Claim, Evidence, Analysis
    - Point 2- Claim, Evidence, Analysis
    - Point 3- Claim, Evidence, Analysis
      - Question and answer
      - Layout
      - Outro
  - \*Students are judged on speaking ability, ability to answer the question, use of evidence, impacting and analysis, and structure of the speech
  - \*Novices may use a notecard with up to 50 words on it to speak

### IMPROMPTU SPEAKING

- \*7-minute event with a 30-second grace period
- \*Students have 7 minutes to prepare and speak- TOTAL- how they divide it up is up to them
- \*Choose one topic from a pool of three (can be about anything and is handed out before the round begins)
- \*Will answer the question and then analyze it in (normally) three points
  - \*Structure
    - Question and answer
    - Layout
  - Point 1- Claim, Explanation, Analysis
  - Point 2- Claim, Explanation, Analysis
  - Point 3- Claim, Explanation, Analysis
    - Layout
    - Outro
- \*Students are judged on speaking ability, ability to incorporate the topic, use of examples, impacting and analysis, and structure of the speech
- \*May use a notecard to prep but not to speak
  - \*Often, the speech is an interpretation of a topic, for example, if I choose CRAYONS as a topic- I may talk about childhood, diversity, education, etc. (NOT JUST A LITERAL INTERPRETATION)

# PLATFORM SPEAKING

- \*Platform Speaking Events are events where students either write their own speech or find a speech written by someone else (Declamation) and give it
- \*Platform Speaking Events are prepared BEFORE the tournament begins and adapted throughout the year for a more polished performance
- \*Normally employs a walk pattern

## ORIGINAL ORATORY (OO)

- \*Original Oratory is a ten-minute event with a 30-second grace period
- \*Orginal Oratory is a speech that normally presents a societal problem, gives psychology or sociology to back up the problem, presents harms from the problem (individual and societal harms), and provides a solution
- \*Original Oratories should be memorized and written by the student presenting it
- \*Points should be backed up with evidence, logic, and anecdotes
- \*Original Oratories are judged on the information in the speech (cohesiveness, use of logic/evidence, importance) and delivery-being conversational sounding, memorization, body language, etc.
- \*OO Topic Examples- Procrastination, being an underdog, binary thinking, imposter syndrome, and many, many more!

**\*NO PROPS**

## DECLAMATION (DEC)

- \*This event is ONLY for 9th and 10th graders**
- \*Declamation is a 10-minute memorized speech with a 30-second grace period where a student delivers a previously delivered speech by another person
  - \*Commencement addresses, TedTalks, public addresses, inaugurations, and other speeches delivered in front of large crowds are popular sources for Decs
- \*Declamations will include an introduction at a natural stopping point between the one-two minute point in the speech
- \*Intros should be 30-45 seconds and include- a hook, a brief summary of the speech, the speaker, the location of the speech, and the year the speech was given
  - \*Decs are judged on delivery (body language, pronunciation, enunciation, inflection), the merit of the literature, and memorization
- \*Decs are a WONDERFUL way to introduce 9/10 graders to the wonderful world of speaking!!!!

**\*NO PROPS**

## INFORMATIVE SPEAKING (INFO)

- \*Informative Speaking is a ten-minute, student-written, memorized event with a 30-second grace period
- \*Informative Speaking is taking a topic and giving a speech without advocacy on the topic
- \*Speeches should present a topic, give information that is backed up by logic, evidence, and anecdotes to explain the topic
- \*Informative speeches may use props to *enhance* their speech including boards with an easel, tri-folds, toys, etc.
- \*Props should exist to enhance, not dominate, the performance
- \*Infos **may not** use electronics, live animals, or props that interact with the judge
- \*Infos are judged on delivery, the content of the speech, and the use of props throughout
- \*Examples of topics- game shows, calculators, food waste, and many, many more!

**\*PROPS ARE NOT REQUIRED**

## EXPOSITORY (EXPOS)

- \*This event is ONLY for 9th and 10th graders at MHSA State Championship and is not required to be held at every tournament- read tournament invites for more information**

- \*Expository Speaking is a 5-minute memorized speech with a 30-second grace period where a student presents an informative speech with minimal advocacy written by the student presenting
- \*Expository Speaking DOES NOT ALLOW PROPS**
- \*Other than having no props, Expos is just a shortened version of informative speaking
  - \*Typical Structure for Expos/Info
    - Intro
    - Layout/Roadmap
    - Pt. 1
    - Pt. 2
    - Pt. 3
    - Layout/Roadmap
    - Outro