

# SPEECH EVENTS

## LIMITED PREP

- \*Limited Prep Events are speech events that are prepared and spoken at the tournament
- \*Limited Prep Events are exactly what they sound like- they have limited prep!
- \*The events employ a "walk pattern" (walking in a semi-triangle to indicate change in points)
- \*Students can prepare by reading the news and doing practice rounds beforehand!

## EXTEMPORANEOUS SPEAKING (EXTEMP)

- \*7-minute event with a 30-second grace period
- \*30 minutes to prepare before the round in the Extemp Prep Room
- \*Choose one question from a pool of three presented by Extemp Prep Person (normally political questions)
- \*Will answer the question and then analyze it in (normally) three points
- \*Should include cited evidence (that will be part of what they are researching), logical reasoning, and a clear structure
  - \*Structure
    - Intro
    - Question and answer
    - Layout
    - Point 1- Claim, Evidence, Analysis
    - Point 2- Claim, Evidence, Analysis
    - Point 3- Claim, Evidence, Analysis
    - Question and answer
    - Layout
    - Outro
- \*Students are judged on speaking ability, ability to answer the question, use of evidence, impacting and analysis, and structure of the speech
- \*Novices may use a notecard with up to 50 words on it to speak

## IMPROMPTU SPEAKING

- \*7-minute event with a 30-second grace period
- \*Students have 7 minutes to prepare and speak- TOTAL- how they divide it up is up to them
- \*Choose one topic from a pool of three (can be about anything and is handed out before the round begins)
- \*Will answer the question and then analyze it in (normally) three points
  - \*Structure
    - Question and answer
    - Layout
    - Point 1- Claim, Explanation, Analysis
    - Point 2- Claim, Explanation, Analysis
    - Point 3- Claim, Explanation, Analysis
    - Layout
    - Outro
- \*Students are judged on speaking ability, ability to incorporate the topic, use of examples, impacting and analysis, and structure of the speech
- \*May use a notecard to prep but not to speak
- \*Often, the speech is an interpretation of a topic, for example, if I choose CRAYONS as a topic- I may talk about childhood, diversity, education, etc. (NOT JUST A LITERAL INTERPRETATION)

# PLATFORM SPEAKING

\*Platform Speaking Events are events where students either write their own speech or find a speech written by someone else (Declamation) and give it

\*Platform Speaking Events are prepared BEFORE the tournament begins and adapted throughout the year for a more polished performance

\*Normally employs a walk pattern

## ORIGINAL ORATORY (OO)

\*Original Oratory is a ten-minute event with a 30-second grace period

\*Original Oratory is a speech that normally presents a societal problem, gives psychology or sociology to back up the problem, presents harms from the problem (individual and societal harms), and provides a solution

\*Original Oratories should be memorized and written by the student presenting it

\*Points should be backed up with evidence, logic, and anecdotes

\*Original Oratories are judged on the information in the speech (cohesiveness, use of logic/evidence, importance) and delivery- being conversational sounding, memorization, body language, etc.

\*OO Topic Examples- Procrastination, being an underdog, binary thinking, imposter syndrome, and many, many more!

**\*NO PROPS**

## INFORMATIVE SPEAKING (INFO)

\*Informative Speaking is a ten-minute, student-written, memorized event with a 30-second grace period

\*Informative Speaking is taking a topic and giving a speech without advocacy on the topic

\*Speeches should present a topic, give information that is backed up by logic, evidence, and anecdotes to explain the topic

\*Informative speeches may use props to *enhance* their speech including boards with an easel, tri-folds, toys, etc.

\*Props should exist to enhance, not dominate, the performance

\*Infos **may not** use electronics, live animals, or props that interact with the judge

\*Infos are judged on delivery, the content of the speech, and the use of props throughout

\*Examples of topics- game shows, calculators, food waste, and many, many more!

**\*PROPS ARE NOT REQUIRED**

## DECLAMATION (DEC)

**\*This event is ONLY for 9th and 10th graders**

\*Declamation is a 10-minute memorized speech with a 30-second grace period where a student delivers a previously delivered speech by another person

\*Commencement addresses, TedTalks, public addresses, inaugurations, and other speeches delivered in front of large crowds are popular sources for Decs

\*Declamations will include an introduction at a natural stopping point between the one-two minute point in the speech

\*Intros should be 30-45 seconds and include- a hook, a brief summary of the speech, the speaker, the location of the speech, and the year the speech was given

\*Decs are judged on delivery (body language, pronunciation, enunciation, inflection), the merit of the literature, and memorization

\*Decs are a WONDERFUL way to introduce 9/10 graders to the wonderful world of speaking!!!!

**\*NO PROPS**

## EXPOSITORY (EXPOS)

**\*This event is ONLY for 9th and 10th graders at MHSAA State Championship and is not required to be held at every tournament- read tournament invites for more information**

\*Expository Speaking is a 5-minute memorized speech with a 30-second grace period where a student presents an informative speech with minimal advocacy written by the student presenting

**\*Expository Speaking DOES NOT ALLOW PROPS**

\*Other than having no props, Expos is just a shortened version of informative speaking

\*Typical Structure for Expos/Info

-Intro

-Layout/Roadmap

-Pt. 1

-Pt. 2

-Pt. 3

-Layout/Roadmap

-Outro